

## NPQ Programme Suitability

If non-teaching staff are interested in undertaking an NPQ programme:

- A QTS is not required although a TRN is, you can request a TRN by:
  - *Please email the TRA at [qts.enquiries@education.gov.uk](mailto:qts.enquiries@education.gov.uk) or call 0207 593 5394. You will need to provide your full name, date of birth and national insurance number. If you do not wish to use your TSS account, then you can indicate this on the TSS homepage.*
- It's up to individual participants and their schools to familiarise themselves with the relevant NPQ framework and assess their suitability, particularly in relation to engagement with the Teaching strand.

### A note on Specialist NPQs:

Specialist NPQs are relevant to a range of leadership levels from senior staff working in central trust roles, Headteachers, aspiring and existing senior leaders as well as aspiring and existing middle leaders. **They are not a replacement for the NPQ in middle leadership.**

Specialist NPQs	
National Professional Qualification for Leading Teacher Development (NPQLTD)	<ul style="list-style-type: none"> <li>• Aimed at teachers who lead, or aspire to lead, the development of other teachers in their school.</li> <li>• Responsibilities may include the development of all teachers across a school or specifically trainees or teachers who are early in their career.</li> </ul> <p>View the Department for Education Framework for NPQLTD by clicking <a href="#">here</a>.</p>
National Professional Qualification for Leading Teaching (NPQLT)	<ul style="list-style-type: none"> <li>• Aimed at teachers who lead, or aspire to lead, teaching in a subject, year group, key stage or phase.</li> <li>• Responsibilities may include managing a team of teachers and supporting effective teaching across a school.</li> </ul> <p>View the Department for Education Framework for NPQLT by clicking <a href="#">here</a>.</p>
National Professional Qualification for Leading Behaviour and Culture (NPQLBC)	<ul style="list-style-type: none"> <li>• Aimed at teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.</li> <li>• Responsibilities may include ensuring good behaviour and a culture of high expectations and learning are maintained across the school.</li> </ul> <p>View the Department for Education Framework for NPQLBC by clicking <a href="#">here</a>.</p>
National Professional Qualification for Leading Literacy (NPQLL)	<ul style="list-style-type: none"> <li>• Aimed at teachers who have, or are aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase.</li> </ul> <p>View the Department for Education Framework for NPQLL by clicking <a href="#">here</a>.</p>

<p>National Professional Qualification for Leading Primary Maths (NPQLPM)</p>	<p>Aimed at:</p> <ul style="list-style-type: none"> <li>• teachers and leaders with responsibility for leading maths across a primary key-stage or school, or those who want to have this responsibility</li> <li>• teachers familiar with mastery approaches to teaching primary maths, who want to improve leadership skills in this area</li> <li>• subject leaders in a school already engaged in the primary <a href="#">Teaching for Mastery programme</a> or similar programme example</li> </ul> <p><b>Participants taking this course should have a secure level of understanding of approaches to mastery teaching for mathematics.</b> This should come through a minimum of 1 year’s participation of the Maths Hubs Teaching for Mastery programme, or a programme equivalent.</p> <p><i>Teaching for Mastery is a three year programme delivered by the national network of 40 Maths Hubs, and coordinated by the National Centre for Excellence in the Teaching of Mathematics (NCETM). If a prospective applicant has not completed at least 1 year of the Teaching for Mastery programme, providers should assess whether the applicant has gained mastery expertise via an alternative route e.g. through an alternative mastery programme.</i></p> <p>View the Department for Education Framework for NPQLPM by clicking <a href="#">here</a>.</p>
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<b>Leadership NPQs</b>	
<p>National Professional Qualification for Early Years Leadership (NPQEYL)</p>	<ul style="list-style-type: none"> <li>• Aimed at for leaders qualified to at least Level 3 with a full and relevant qualification who are, or are aspiring to be, managers of Private, Voluntary and Independent nurseries, headteachers of school-based and maintained nurseries, or childminders with leadership responsibilities.</li> <li>• “Full and relevant qualifications” are defined as qualifications that demonstrate depth and level of learning appropriate to specified outcomes of full early years, childcare or playwork qualifications. The qualification should have valid, reliable assessment and awarding procedures and must include an element of assessed performance evidence</li> </ul> <p>It’s up to individual applicants and their organisation/referee to familiarise themselves with the NPQEYL framework and assess their suitability.</p> <p>View the Department for Education Framework for NPQEYL by clicking <a href="#">here</a>.</p>

<p>National Professional Qualification for Senior Leadership (NPQSL)</p>	<ul style="list-style-type: none"> <li>• Aimed at school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities.</li> <li>• Responsibilities may include contributing to all aspects of the school through the leadership team as well as having a specific whole school responsibility of their own.</li> </ul> <p>View the Department for Education Framework for NPQSL by clicking <a href="#">here</a>.</p>
<p>National Professional Qualification for Headship (NPQH)</p>	<ul style="list-style-type: none"> <li>• Aimed at school leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.</li> <li>• With responsibility of both the operational and strategic activity of the school and a focus on working with and through colleagues (in particular, through the leadership team), headteachers play a fundamental role in school improvement.</li> </ul> <p>View the Department for Education Framework for NPQH by clicking <a href="#">here</a>.</p>
<p>National Professional Qualification for Executive Leadership (NPQEL)</p>	<ul style="list-style-type: none"> <li>• Aimed at school leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.</li> <li>• With responsibility of strategic consistency and collaboration across and between schools, and delegating and achieving change through others, executive leaders play a fundamental role in the improvement of multiple schools.</li> </ul> <p>View the Department for Education Framework for NPQEL by clicking <a href="#">here</a>.</p>